

Proposed Syllabus

Materials used:

Cracking ToefliBT; The Princeton Review
Online sources and media

Learning objectives:

Acquainting masters and doctoral students with scientific writing and presentation skills in English. Lectures will focus on academic reading and analyses of texts of various sources. The course will familiarize students with presentation techniques through the viewing of selected speeches, as well as training students to craft scientific presentation in topics predetermined by the instructor as well as a topic of the students' choice.

Class	Subject	Summary
1	Introduction and diagnostic test	The course objectives will be introduced to the students along with a short reading and writing exercises as a pre-class evaluation
2	Introduction to scientific writing	Samples of a scientific text will be introduced to the student in order to familiarize students with the IMRAD method. Students will be assigned to design a writing plan of their own research project as an in-class assignment
3	Analyzing sources	Students will be assigned in small groups to scientific texts of different topics for analysis and information extraction
4	Reading evaluation	Students' reading abilities will be evaluated through assigned academic texts with questions designed to help students extract important information efficiently and deal with vocabulary from text of several difficulty levels
5	Learning to listen	Short and medium listening exercises will be introduced to the students in order to develop their ability to identify purpose of the lecture, details and examples
6	Introduction to types of speeches	Students will be introduced to speech types with samples of speeches being presented with their features
7	Speech analyses	Structures of informative speeches will be introduced to students; selected speeches will be analyzed and summarized by students in the form of oral presentation
8	Speech preparation	Students will be asked to prepare short informative speeches on an assigned topic
9	Speech delivery	Students will be delivering 10-15 min long informative speeches
10	Final evaluations	As a final assignment students will be asked to write short scientific proposals using the scientific method for writing and summarize them in an oral form